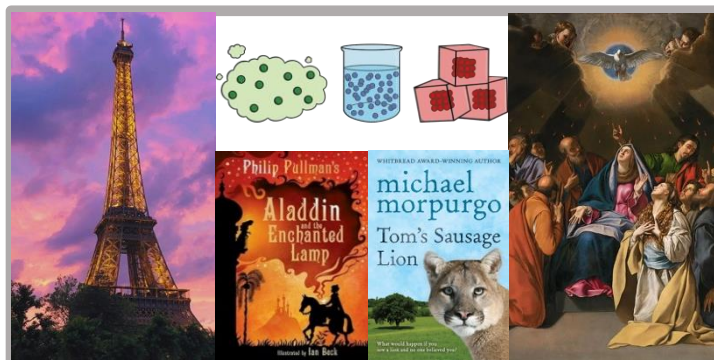


## English:

We will be exploring the text 'Aladdin and the Enchanted Lamp' and 'The Wale'. We will also be developing our non-chronological writing skills by writing a newspaper report and a play script.

In whole class reading, we will continue sharing some exciting texts, such as 'Tom's Sausage Lion' by Michael Morpurgo and 'The Nothing to See Here Hotel' by Steven Butler.

Children will also be taught spelling rules and patterns in line with our spelling scheme Sounds and Syllables and the National Curriculum.



## Curriculum:

**Geography** - We will be exploring the physical and human geography of Paris, learning about the Basin, a region in France, including tourism there, and understanding more about the River Seine.

**History** - We will be answering the question 'How was the Battle of Britain a turning point in World War II?' We will explore the factors leading up to the war, why the invasion was so successful, who the few were, and who else played a significant role in this war.

**Art** - The class will be exploring colour and shape, discussing how different artists create differences in lighting, people, settings, and background using line and colours.

**DT** - We will look at structures, understanding how to construct strong, stiff shell structures. We will be designing, making and evaluating a product that requires a shell structure.

**Music** - We will develop singing and instrumental skills, improving confidence and control. Musical ideas will be explored, refined, and connected to create interesting compositions.

**Computing** - This term is all about the computing strand of computer science! We will be exploring repetition in games, using block-based programming languages to control loops, and will refine our debugging skills.

**PSHE** - We will explore the 'relationships' and 'changing me' units.

**MFL** - We will explore the 'weather' and 'at the tearoom' units, continuing to develop our written and spoken skills in French.

## RE:

In RE, children will be investigating what the impact of Pentecost was as part of our unit on the Kingdom of God.

As part of our worldviews unit for the year, we will be exploring humanism and answering the question 'What are people's attitudes towards right, wrong, science and religion?'

## PE:

Year 4 will be taking part in swimming this term for their weekly PE sessions.

**PE day (swimming) is on Monday.**

## Science:

We will be exploring states of matter throughout the summer term, using this knowledge to answer the question 'what do scientists mean when they say that the ice caps are melting?'

We will be building on prior learning and vocabulary, completing lots of investigations to support our understanding.

## Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practise times tables regularly, and complete tasks set on Google Classroom.

Children will also have a range of activities across the term that link to their subject's unit of work. Homework is set on a Friday and is to be completed for the following Wednesday.

## Maths:

This term we will explore a range of interesting units:

- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction (geometry).

Please continue to practice times tables and use Mathletics as a tool to support areas you feel less confident in or would like to practise more.